

Name: Rikki Archibeque		Grading Quarter: 3	Week 5: Monday, 2/5 - Friday, 2/9
School Year: 2023-2024		Subject: AP Human Geography	
Monday	Notes:	<b>UNIT 4, DAY 4: AUTONOMOUS AND SEMI-AUTONOMOUS REGIONS</b>  Objectives: <ul style="list-style-type: none"> <li>Identify and describe the difference between a semi-autonomous and autonomous region.</li> <li>Explain the historical reasons for decolonization and how control over land and competition over resources contributes to conflict.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Decolonization through Maps – Part 1 Debrief and Discussion</li> <li>Autonomous &amp; Semi-autonomous Regions</li> <li>Decolonization through Maps – Part 2</li> </ul>	Academic Standards:  A.P. Human Geography Topics 4.2 and 4.3
Tuesday	Notes:  AMSCO Chapter 8 Reading Guide due	<b>UNIT 4, DAY 5: POLITICAL POWER AND TERRITORIALITY</b>  Objectives: <ul style="list-style-type: none"> <li>Discuss and explain the impact of control of a contested landscape on state power.</li> <li>Explain the history of the Israeli/Palestinian conflict.</li> <li>Define and identify real-life examples of concepts related to political power and territoriality.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>AMSCO Chapter 8 Quiz</li> <li>History of Israel and Palestine Video and Discussion</li> <li>Political Power and Territoriality Videos and Graphic Organizer</li> </ul>	Academic Standards:  A.P. Human Geography Topic 4.3
Wednesday	Notes:	<b>UNIT 4, DAY 6: POLITICAL BOUNDARIES AND BORDERS</b>  Objectives: <ul style="list-style-type: none"> <li>Explain the processes that have shaped contemporary geography.</li> <li>Identify and define types of political boundaries used by geographers</li> <li>Analyze and explain the nature and function of international borders</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Who owns Antarctica?</li> <li>Types of Boundaries Review</li> <li>How to Create Borders PPT, Videos, and Discussion</li> </ul>	Academic Standards:  A.P. Human Geography Topics 4.3 - 4.5

Thursday	Notes:	<p><b>(PARENT TEACHER CONFERENCES) UNIT 4, DAY 7: POLITICAL POWER AND THE MIDDLE EAST</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Identify countries in the Middle East on a map.</li> <li>• Analyze and explain the nature and function of international borders</li> <li>• Explain why conflict in the Middle East was the likely outcome after the creation of the borders in the region.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Middle East Map Practice</li> <li>• How the Middle East Got that Way Reading and FRQ Practice</li> </ul>	<p>Academic Standards:</p> <p>A.P. Human Geography Topic 4.4</p>
Friday	Notes:	<p><b>(PARENT TEACHER CONFERENCES) UNIT 4, DAY 8: FUNCTIONS OF INTERNATIONAL BORDERS</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Explain the nature and function of international borders.</li> <li>• Analyze real world examples of expansion into the seas to explain the purpose of UNCLOS.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Processes of Creating Borders Review</li> <li>• UNCLOS Activity</li> </ul>	<p>Academic Standards:</p> <p>A.P. Human Geography Topics 4.4 - 4.6</p>